



Mrs. Baldwin's English 8

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Class Syllabus

Class Learning Targets:



I will actively participate in developing my competence as a reader, writer, thinker, collaborator, and communicator.



I can communicate effectively using a variety of mediums. I can comprehend and interact with different types of texts.

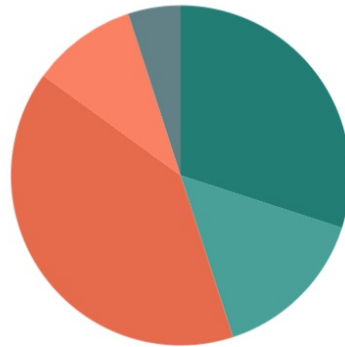


I can write creatively and persuasively about my thoughts and perspectives, and about texts that I read. I can conduct research and cite textual evidence in my writing.

For a list of relevant state standards, please email Mrs. Baldwin

+ Grading

How will my grade be calculated in English?



■ Homework (30%) ■ Participation (15%)
■ Projects/Tests (40%) ■ Quizzes (10%) ■ Journal (5%)

+ Unit Focus



Narrative Unit: This unit will focus on narrative writing. We will learn literary techniques and strategies through short stories and other texts.



Informational Unit: This unit will focus on informational writing. We will read a historical novel, researching a specific time period.



Argumentative Unit: This unit will build on writing skills we have polished through the course. We will focus on argument through literary analysis.

+ Expectations

Be Responsible:

Come prepared for class each day. Bring your supplies, have your homework done, and remain engaged during class activities.

Be Respectful:

This class works best when we are able to engage in dynamic discussion about the texts we read. To do so, you must be respectful to your classmates at all times. This means speaking politely, even when in disagreement, not talking over others or when others are talking, and being culturally and socially sensitive to views different from your own.

Be Engaged:

Come to class ready to engage in activities, in active listening, in reading, and in discussion. Earn points for your class team through your stellar engagement.

